

WRIGHT RICHARD R SCH

2700 W Dauphin St

Schoolwide Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

Richard R. Wright is an educational community committed to providing a supportive environment. Our students will develop a passion for learning that will result in a strong foundation that they can use to achieve future success, through the development of collaboration skills and exercising perseverance.

STEERING COMMITTEE

Name	Position	Building/Group
Jeannine Payne	Principal	Richard Wright Elementary
Sakia Beard	Assistant Principal	Richard Wright Elementary
Kenyatta Patterson	Early Literacy Specialist	Richard Wright Elementary
Kahlef Webb	Climate Manager	Richard Wright Elementary
Andre Payne	Parent	Richard Wright Elementary
Caitlyn Nichols	Community School Liaison	Richard Wright Elementary
Cari Cantor	Planning and Evidence-based Support (PESO) member	School District Network Office
Louis Rosario	MTSS Specialist/Central Office Climate Supports	School District Network Office
Tania Leonard	Prevention and Intervention specialist	School District Network Office
Ashley Sobrinski	Central Office Talent Partner	School District Central Office
Antoine O'Karma	Central Office Early Literacy/Literacy Support	School District Network Office

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>In the MTSS framework/ system, it took Wright 2 years to become adept at creating/ implementing and updating plans for students. While all staff are not fluent, this work is supported by our Assistant Principal and former SBTL. Currently we are struggling with the implementation of Behavioral MTSS plans. This work currently lives with our school counselor. Time is built into our school Common Planning Time, however the process and actual work is not being accomplished. Root cause attributed include content/ process knowledge, communication and support, consistency of support and accountability.</p>	<p>Early Literacy English Language Arts Career Standards Benchmark</p>
<p>In an effort to provide the best support for student achievement all members of the student community must contribute to a culture and climate that supports teaching and learning. High achievement is currently relative. Climate goals attributed to behavioral expectations, attendance, and lateness will support increased seat time and further support academic achievement goals. This is an issue school culture and climate reflected in investment and relevancy.</p>	<p>Regular Attendance School climate and culture Career Standards Benchmark</p>

ACTION PLAN AND STEPS

Evidence-based Strategy	
SWPBIS	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance goals	At least 37% of students will attend school 95% or days more.
Suspension Goals	At least 96% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
<p>In the 2020-21 School year reconvene the School Culture and Climate (SCC) Team as well as the School Community Leadership team. Ask for returning members to recommit and open for any additional persons to join.</p>	<p>2020-08-10 - 2020-08-20</p>	<p>J.Payne-Principal</p>	<p>Email communication/virtual or physical meeting space</p>
<p>The team will norm and discuss the role of the team. One of the priority areas will be attendance (either physical or virtual). Available data from the 2019-20 school year will be examined and the last 3 months of school will be debriefed for systems and actions to shape for the 2020-21 school year.</p>	<p>2020-08-20 - 2020-08-30</p>	<p>Principal-J.Payne</p>	<p>Email communication/virtual or physical meeting space. Data pull.</p>
<p>A highly impactful practice for attendance from October 2019-March 2020 was planned incentives. This also was a struggle of implementation from April 2020- June 2020. Analyzing the structure of school return, methods and strategies for incentives will be examined. This work is the integration of SWPBIS</p>	<p>2020-08-25 - 2020-09-10</p>	<p>Principal-J.Payne</p>	<p>Email communication/virtual or physical meeting space. Establish available resources for incentives</p>
<p>Review/ Set/ Reset the attendance goal for the school. divide it into the</p>	<p>2020-09-15 - 2020-09-20</p>	<p>Principal-J.Payne</p>	<p>Email communication/virtual or physical meeting space</p>

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
quarterly goals and prepare information for distribution to school community			
participate in biweekly meetings that follow the progress of student attendance, plan the implementation of incentives and prepare reports for the school community	2020-09-01 - 2021-06-20	Team Lead TBD	Email communication/ virtual or physical meeting space

Anticipated Outcome
 38% of Wright students attending school 95% of the school year or greater (no more than 9 absences (In person) Doubling virtual presence in classrooms/ work submission (online)

Monitoring/Evaluation
 Gathering data and implementing strategy at biweekly meetings Tracking data monthly

Evidence-based Strategy
 Data driven Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Early Literacy aimsweb goal	At least 46% of K-2 students will score at target by the Spring aimswebPlus assessment (as evidenced by the composite score).
Reducing Tier 3 AIMSWeb	No more than 41% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
In the 2020-21 School year reconvene the Instructional Leadership team. Ask for returning members to recommit and open for any additional persons to join.	2020-08-10 - 2020-08-20	Principal- J.Payne	Email communication/ virtual or physical meeting space
The team will norm and discuss the role of the team. One of the priority areas will be attendance (either physical or virtual). Available data from the 2019-20 school year will be examined and the last 3 months of school will be debriefed for systems and actions to shape for the 2020-21 school year.	2020-08-20 - 2020-08-30	Principal- J.Payne	Email communication/ virtual or physical meeting space
-Set instructional norms or look fors associated with the identified approach as presented through Network standards of practice	2020-09-10 - 2020-09-30	Principal- J.Payne	Email communication/ virtual or physical meeting space
Participate in biweekly meetings that follow the progress of implementation	2020-09-30 - 2020-06-20	Team Lead TBD	Email communication/ virtual or physical meeting space
Train teachers in understanding and implementing these norms/look fors	2020-10-01 - 2021-02-28	Assistant Principal	Email communication/ virtual or physical meeting space
Monitor the norms/look fors during walkthroughs (monthly/teacher)	2020-10-15 - 2021-06-15	Assistant Principal and Principal	schedules

Anticipated Outcome

At least 50% of kindergarten students, 53.6% of first grade students, and 68.4% of second grade students will score at target by the Spring aimswebPlus assessment.

Monitoring/Evaluation

biweekly Instructional leadership team meetings and monthly data monitoring.

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 37% of students will attend school 95% or days more. (Attendance goals)	SWPBIS	The team will norm and discuss the role of the team. One of the priority areas will be attendance (either physical or virtual). Available data from the 2019-20 school year will be examined and the last 3 months of school will be debriefed for systems and actions to shape for the 2020-21 school year.	08/20/2020 - 08/30/2020
At least 96% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (Suspension Goals)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least 46% of K-2 students will score at target by the Spring aimswebPlus assessment (as evidenced by the composite score). (Early Literacy aimsweb goal)	Data driven Instruction	Train teachers in understanding and implementing these norms/look fors	10/01/2020 - 02/28/2021
No more than 41% of students in grades K-5 will score in Tier 3 by Spring AIMSweb Plus, as evidenced by the grade level composite score. (Reducing Tier 3 AIMSWeb)			